SYLLABUS
(2017-20)

Course: SBAS

Semester-I

Subject: Human Values and Ethics

Paper Code: LLB 106

Credits - 4

Marks: 100

Internal Assessment: 40 Marks

End Term Examination: 60 Marks

L T P 48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1 Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharths; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


Unit 4 Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.
Suggested Readings:

Science and art of Happy Living-Sharma S.N. and Sharma Anita, Parimal Publication Delhi.
Ethics in Management: Vedantic Perspectives, Chakraborty, S.K.; Oxford University Press.
In the Woods of God Realization-Swami Rama Tirtha.
Swami Vivekananda, Karma Yoga, Ramkrishna Math Prakashan.
COURSE CODE: MHTA-403  L-5, T-0, P-0, C-2

COURSE TITLE: BUSINESS ETHICS IN TOURISM

COURSE OBJECTIVES: The main objective is to introduce the students to the ethical concepts in business and tourism, which are vital to resolve moral issues in business, to impart certain reasoning and analytical skills needed to apply ethical concepts during business decisions. And also to give an insight to the moral issues involved in managing tourism specific businesses.

UNIT-1 Introduction to business ethics, values norms beliefs and standards, normative ethics in Management, Ethics mentioned by some great people (Mahatama Gandhi, Albert Z. Carr, Aristotle, Karl Marx,)


UNIT-3 Ethics and organizations: Ethics in HRM, in marketing, Finance, Advertising and Services

UNIT-4 Concept of Corporate Social Responsibility (CSR), Faces of Social Responsibility, Aspects of Enterprise Social Responsibility, Theories of CSR (The property right and social institution, Contractual, stakeholder theory), Responsibility issues for various stakeholders in tourism,


Kautilya’s Arthshashtra by Penguin

Ministry of Tourism, Government of India, Document on Code of Safe and Honorable Tourism

Murray D, Coopers and Lybrand, Ethics in Organization

Murthy, C.S.V., Business Ethics, Mumbai: Himalayan Publisher

Petnick, J.A. and Quinn J.F., Managing Ethics, New Delhi: Sage
Sharma Subhash, Ethics and Human Values in Management: Indian Ethos and Indian Management,
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 415</th>
<th>L-3, T-0, P-2, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Swami Vivekananda Studies</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>To generate national pride among student through path breaking ideas of Swami Vivekananda. To build strong youth foundation for eradication of contemporary problems through rich Bharatiya ancient traditional knowledge and values envisioned in Vivekananda's practical Vedanta.</td>
<td></td>
</tr>
</tbody>
</table>
| Suggested Readings          | i. Complete Works of Swami Vivekananda, Ramkrishana Mission Publication  
                              | ii. My Idea of Education - Swami Vivekananda, Ramkrishana Mission Publication  
                              | iii. Lectures from Colombo to Almora - Swami Vivekananda, Ramkrishana Mission Publication |

**UNIT-2**
First Public Lecture in the East (Colombo), Vedantism, Reply to the Address of Welcome at Pamban, Address at the ameswaram Temple on Real Worship, Reply to the Address of Welcome at Ramnad, Reply to the Address of Welcome at Paramakudi, Reply to the Address of Welcome at Shivaganga and anamadura.

**UNIT-3**

**UNIT-4**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 416</th>
<th>L-3, T-0, P-2, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Aurobindo Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Objective**
To awaken the youth to realize their true potential so that they can live their life meaningfully.

**Suggested Readings**
1. The Complete Works of Shree Aurobindo Vol. 21-22
2. The Divine Life- Shree Aurobindo

**UNIT-1**

**UNIT-2**
The Supermind as Creator, The Supreme Truth-Consciousness, The Triple Status of Supermind, The Divine Soul, Mind and Supermind, Life; Death, Desire, and Incapacity; Matter, Indeterminates, Cosmic Determinations, and the Indeterminable, Brahman, Purusha, Ishwara - Maya, Prakriti,
<table>
<thead>
<tr>
<th>UNIT-3</th>
<th>The Cosmic Illusion: Mind, Dream, and Hallucination, Reality and the Cosmic Illusion, The Knowledge and the Ignorance; Memory, Self-Consciousness, and the Ignorance; Memory, Ego, and Self-Experience, The Boundaries of the Ignorance, The Origin of the Ignorance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>MBA 109</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>Name of Subject</td>
<td>Human Values &amp; Ethics</td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethics in management.</td>
</tr>
</tbody>
</table>
v. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K., Oxford University Press.  
vi. In the Woods of God Realization- Swami Rama Tritha  
vii. Swami Vivekananda, Karma Yoga, Ramkrishna Math Prakashan |
| UNIT-1 | Concept of Values; Types of Values; Human Values in Management; Importance of culture in organizations. Indian Ethics and Value |

**UNIT-2**

**UNIT-3**

**UNIT-4**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 415</th>
<th>L-3, T-0, P-2, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Swami Vivekananda Studies</td>
<td></td>
</tr>
</tbody>
</table>
Objective

To generate national pride among student through path breaking ideas of Swami Vivekananda.

To build strong youth foundation for eradication of contemporary problems through rich Bharatiya ancient traditional knowledge and values envisioned in Vivekananda’s practical Vedanta.

Suggested Readings

i. Complete Works of Swami Vivekananda, Ramkrishna Mission Publication

ii. My Idea of Education- Swami Vivekananda, Ramkrishana Mission Publication

iii. Lectures from Colombo to Almora- Swami Vivekananda, Ramkrishana Mission Publication

UNIT-1

UNIT-2

First Public Lecture in the East (Colombo), Vedantism, Reply to the Address of Welcome at Pamban, Address at the ameswaram Temple on Real Worship, Reply to the Address of Welcome at Ramnad, Reply to the Address of Welcome at Paramakudi, Reply to the Address of Welcome at Shivaganga and anamadura

UNIT-3


UNIT-4

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 416</th>
<th>L-3, T-0, P-2, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Aurobindo Studies</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>To awaken the youth to realize their true potential so that they can live their life meaningfully.</td>
<td></td>
</tr>
</tbody>
</table>
| Suggested Readings | i. The Complete Works of Shree Aurobindo Vol. 21-22  
ii. The Divine Life- Shree Aurobindo |
| **UNIT-1** | Brief Biography of Shree Aurobindo, The Human Aspiration,  
The Two Negations - : The Materialist Denial, The Two Negations - The Refusal of the Ascetic,  
| **UNIT-2** | The Supermind as Creator, The Supreme Truth-Consciousness,  
| **UNIT-3** | The Cosmic Illusion: Mind, Dream, and Hallucination, Reality and the Cosmic Illusion, The Knowledge and the Ignorance; Memory, Self-Consciousness, and the Ignorance; Memory, Ego, and Self-Experience, The Boundaries of the Ignorance, The Origin of the Ignorance |
### UNIT-1

Concept of Values; Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Concept of Knowledge, Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management.

### UNIT-2


---

**Session: 2014-15**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 106</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-4, T-0, P-0, C-4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Subject</th>
<th>Human Values &amp; Ethics</th>
</tr>
</thead>
</table>

**Objective**

This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

**Suggested Readings**

ii. Foundations of Managerial Work – Contributions from Indian Thought, Chakraborty, S.K., Himalaya Publishing Hose.
iii. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K., Oxford University Press.
iv. The Beautiful Tree, Dharampal, Other India Press, Goa.
v. The Marriage of East and West, Griffiths, B: Colling.
vi. In the Woods of God Realization- Swami Rama Tritha
vii. Swami Vivekananda, Karma Yoga, Ramkrishna Math Prakashan
UNIT-3


UNIT-4

Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, History of India’s GDP.

Session: 2013-15

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MBA 106</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-4, T-0, P-0, C-4</td>
<td></td>
</tr>
</tbody>
</table>

**Name of Subject**
Human Values & Ethics

**Objective**
This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

**Suggested Readings**

3. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K., Oxford University Press.
4. The Beautiful Tree, Dharampal, Other India Press, Goa.
5. The Marriage of East and West, Griffiths, B: Colling.
6. In the Woods of God Realization- Swami RamaTritha
7. Swami Vivekananda, Karma Yoga, Ramkrishna Math Prakashan

UNIT-1

Concept of Values; Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Concept of Knowledge, Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management.
UNIT-2  

UNIT-3  

UNIT-4  
Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, History of India’s GDP.

Subject Code  
| MBA 401 |
| L-3, T-0, P-2, C-4 |

Name of Subject  
Business Ethics & Corporate Governance

Objective  
The basic objective of this paper is to make the students realize the importance of values and ethics in business. This course endeavors to provide a background to ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real and current challenges of the information professions.

Suggested Readings  
i. Ethics in Management: A Vedantic Perspective, Chakraborty, S.K., Oxford University Press.
v. Politics Ethics and Social Responsibilities of Business, Bhanu Murthy, K. V. and Usha Krishna, Pearson Education
vii. Corporate Governance (Indian Edition), Christine A Mallin, Oxford University

UNIT-1  
**UNIT-2**
Values & the Good Person, Personal Values, Social Values, Moral Values and Spiritual Values, Value Conflicts, Cooperation based Society, Moral Development: Psychological Theories of Moral Development: Lawrence Kohlberg's theory of Moral Development, Carol Gilligan's theory of Moral Development

**UNIT-3**
Meaning, Theories of Corporate Governance, Models of Corporate Governance, Governance v Good Corporate Governance, corporate Governance v Corporate Excellence, Insider Trading, Rating Agencies, Whistle Blowing, Benefits of Good Corporate Governance, Corporate Governance Reforms, Initiatives in India.

**UNIT-4**
Arguments for and against CSR, Responsibility towards stakeholders. Maintaining Ethical Culture in Organization, Developing & maintaining codes of conduct, Value - based managerial behaviour & leadership, Narrow & Broad view of corporate social responsibility, Case Studies of Ethical issues of Business ethics strategies for problem solving.

---

**M.Com**

**Session:** 2016-18 & 2017-19
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>MC-106</th>
<th>L-4, T-0, P-0, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Business Ethics and Corporate Governance</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>To highlight the value of Corporate Governance and Business Ethics this yields economic prosperity and social development.</td>
<td></td>
</tr>
</tbody>
</table>
| Suggested Readings | 1. I.M. Pandey Financial Management Vikas publishers  
2. A.C. Fernando, Corporate Governance, Pearson ( Also Refer for Cases)  
3. C.S.V. Murthy, Business Ethics, Text and Cases, HPH  
4. Hartman, Perspectives in Business Ethics, TMH  
5. Business Ethics - An Indian Perspective, Ronald D. Francis & Mukti Mishra, TMH  
6. Dr S. Singh –Corporate Governance, Global Concept, Excel Books.  
7. Swami Parthasarathy, Corporate Governance, Biztantra  

| UNIT-4 Business Ethics & Corporate Governance: | Introduction, Importance and need for Business Ethics in Indian Context, & Corporate roots of unethical behaviour and Issues, Corporate Governance Ethics, Social responsibility of business. Role of Board of Directors, Auditors, SEBI and Government. Growth of Corporate Governance in India |
# BHM&CT

Session: 2014-18, 15-19, 16-20, 17-21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>BHM-605</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Name</td>
<td>Human Values and Ethics</td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.</td>
</tr>
<tr>
<td>Suggested Readings</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Concept of Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIT-1</td>
<td>Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Karma Yoga</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Vidur Niti</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Ethics Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIT-4</td>
<td>Role of organizational culture in ethics; structure of ethics management; Ethics Committee; Ethics Officers and the CFO; Communicating ethics; Ethical Audit; Corporate Governance; Transparency International and other Ethical bodies.</td>
</tr>
</tbody>
</table>
**B.Com**  
**Session:** 2014-17

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BC-106</th>
<th>L-4, T-0, P-0, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Human Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.</td>
<td></td>
</tr>
</tbody>
</table>
4. The Beautiful Tree, Dharampal Other India Press, Goa.  
7. In the Woods of God Realization- Swami Rama Tritha  
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan | |

**UNIT-1 Concept of Values**  
Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.

**UNIT-2 Karma Yoga**  

**UNIT-3 Vidur Niti**  
Who is wise, and Who is fool, Acts, Subdue the senses, Desire and Anger, On Friends, Important for a king, Gain and Loss, Whom to Cherish, Prosperity & Forgiveness, Students, Highest of all Teachings. **Lectures of Swami Rama Tirtha**- Expansion of Self, Happiness Within, The infinite in the finite, The Secret of Success, Vedanta and Socialism.
Objective
The basic objective of this paper is to make the students realize the importance of values and ethics in business. This course endeavors to provide a background to ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real and current challenges of the information professions.

Suggested Readings

7. Corporate Governance (Indian Edition), Christine A Mallin, Oxford University

UNIT-1 Introduction
Meaning, Principles of Business Ethics, Characteristics of Ethical Organization, Theories of Business Ethics, Definition & Meaning of Specific Terms: Ethics, Morality, Responsibility, Globalization and Business Ethics, Stakeholder’s Protection

UNIT-2 Values & Business Ethics
Values & the Good Person, Personal Values, Social Values, Moral Values and Spiritual Values, Value Conflicts, Cooperation based Society, Moral Development: Psychological Theories of Moral Development: Lawrence Kohlberg’s theory of Moral Development, Carol Gilligan’s theory of Moral Development

UNIT-3 Corporate Governance
Meaning, Theories of Corporate Governance, Models of Corporate Governance, Governance v Good Corporate Governance, corporate Governance v Corporate Excellence, Insider Trading, Rating Agencies, Whistle Blowing, Benefits of Good Corporate Governance, Corporate
Governance Reforms, Initiatives in India.
**UNIT-4 Corporate Social Responsibility**

Corporate Social Responsibility & Environmental Aspect of CSR: Corporate Responsibility of Business: Employees, Consumers and Community, Corporate Governance, Code of Corporate Governance, Consumer Protection Act, Unethical issues in Business

---

**Session: 2015-18**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BC-103</th>
<th>L-4, T-0, P-0, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Human Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.</td>
<td></td>
</tr>
</tbody>
</table>
4. The Beautiful Tree, Dharampal Other India Press, Goa.  
7. In the Woods of God Realization - Swami Rama Tritha  
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan | |

**UNIT-1 Concept of Values**

Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIT 4</td>
<td>Ethics Management</td>
<td>Indian Education in Eighteth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period,</td>
</tr>
</tbody>
</table>

### Session: 2016-19

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BC-103</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Human Values and Ethics</td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.</td>
</tr>
</tbody>
</table>
4. The Beautiful Tree, Dharampal Other India Press, Goa.  
7. In the Woods of God Realization- Swami Rama Tritha  
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan |
### UNIT-1 Concept of Values
Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.

### UNIT-2 Karma Yoga

### UNIT-3 Vidur Niti

### UNIT-4 Ethics Management
Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

---

### Session: 2017-20

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BC-103</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-4, T-0, P-0, C-4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Subject</th>
<th>Human Values and Ethics</th>
</tr>
</thead>
</table>

| Objective | This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management. |
4. The Beautiful Tree, Dharampal Other India Press, Goa.  
7. In the Woods of God Realization- Swami Rama Tritha  
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan |

| **UNIT-1 Concept of Values** | Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge. |


| **UNIT-3 Vidur Niti** | Who is wise, and Who is fool, Acts, Subdue the senses, Desire and Anger, On Friends, Important for a king, Gain and Loss, Whom to Cherish, Prosperity & Forgiveness, Students, Highest of all Teachings. **Lectures of Swami Rama Tirtha**- Expansion of Self, Happiness Within, The infinite in the finite, The Secret of Success, Vedanta and Socialism. |

<p>| <strong>UNIT-4 Ethics Management</strong> | Indian Education in Eighteth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period, |</p>
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>BBA-106</th>
<th>L-4, T-0, P-0, C-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Subject</td>
<td>Human Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td>This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.</td>
<td></td>
</tr>
</tbody>
</table>
ii. Foundations of Managerial Work – Contributions from Indian Thought, Chakraborty, S.K, Himalaya Publication  
iii. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K, Oxford University Press.  
viii. In the Woods of God Realization- Swami Rama Tritha  
ix. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan |

**UNIT-1 Concept of Values**  
Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management.

**UNIT-2 Karma Yoga**  

**UNIT-3 Vidur Niti**  

**UNIT-4 Ethics Management**  
Role of organizational culture in ethics; structure of ethics management; Ethics Committee; Ethics Officers and the CFO; Communicating ethics; Ethical Audit; Corporate Governance; Transparency International and other Ethical bodies.
Session: 2015-18

Subject Code BBA-108

L-4, T-0, P-0, C-4
Name of Subject Human Values and Ethics

Objective This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Suggested Readings

I. Human Values and Professional Ethics, Gaur R. R., Sangal R., Bagaria G.P, Excel Books, New Delhi,

II. Foundations of Managerial Work – Contributions from Indian Thought, Chakraborty, S.K, Himalaya Publication

III. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K, Oxford University Press.

IV. Ethics and the Conduct of Business, Boatright, John R, Pearson Education.


VII. In the Woods of God Realization- Swami Rama Tritha IX. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan

UNIT-1  Concept of Values

Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management.


UNIT-3  Vidur Niti Who is wise, and Who is fool, Acts, Subdue the senses, Desire and Anger, On Friends, Important for a king, Gain and Loss, Whom to Cherish, Prosperity & Forgiveness, Students, Highest of all Teachings. Lectures of Swami Rama Tirtha- -Expansion of Self, Happiness Within, The infinite in the finite, The Secret of Success, Vedanta and Socialism.

UNIT-4  Ethics Management :- Role of organizational culture in ethics; structure of ethics management; Ethics Committee; Ethics Officers and the CFO; Communicating ethics; Ethical Audit; Corporate Governance; Transparency International and other Ethical bodies.

Name of Subject SWAMI VIVEKANAND STUDIES

Objective To generate national pride among student through path breaking ideas of Swami Vivekananda. To build strong youth
foundation for eradication of contemporary problems through rich Bharatiya ancient traditional knowledge and values envisioned in Vivekananda’s practical.

Suggested Readings
i. Complete Works of Swami Vivekananda, Ramkrishana Mission Publication
ii. My Idea of Education- Swami Vivekananda, Ramkrishana Mission Publication
iii. Lectures from Colombo to Almora- Swami Vivekananda, Ramkrishana Mission Publication

UNIT-1

UNIT-2
First Public Lecture in the East (Colombo), Vedantism, Reply to the Address of Welcome at Pamban, Address at the Rameswaram Temple on Real Worship, Reply to the Address of Welcome at Ramnad, Reply to the Address of Welcome at Paramakudi, Reply to the Address of Welcome at Shivaganga and Manamadura

UNIT-3

UNIT-4
Address of Welcome Presented at Calcutta and Reply, The Vedanta in all its phases, Address of Welcome at Almora and Reply,

Subject Code BBA 309 L-3, T-0, P-2, C-4

Name of Subject Aurobindo Studies

Objective To awaken the youth to realize their true potential so that they can live their life meaningfully. Suggested Readings i. The Complete Works of Shree Aurobindo Vol. 21-22

ii. The Divine Life- Shree Aurobindo


Subject Code BBA-404 L-4, T-0, P-0, C-4

Name of Subject Business Ethics and Corporate Governance

Objective The basic objective of this paper is to make the students realize the importance of values and ethics in business. This course endeavors to provide a background to ethics as a prelude to learn the skills of ethical decision-making and, then, to apply those skills to the real life professional challenges


UNIT-2 Values & Business Ethics
Values: Concept, Types; Value Conflicts and Peace, Cooperation Based Society, Moral Development; Psychological Theories of Moral Development: Lawrence Kohlberg’s theory of Moral Development, Carol Gilligan’s theory of Moral Development

UNIT-3 Corporate Governance

Corporate Governance: Concept, Nature and Scope, Theories of Corporate Governance, Models of Corporate Governance, Benefits of Good Corporate Governance: Good Corporate and Corporate Excellence, Insider Trading, Rating Agencies, Whistle Blowing, Corporate Governance Reforms and Initiatives in India.

UNIT-4 Corporate Social Responsibility

Corporate Social Responsibility; Corporate Responsibility of Business: Employees, Consumers and Community, Environment; Code of Corporate Governance, Corporate Social Responsibility Act, Unethical issues in Business and its Prevention

Subject Code BBA-409 L-4, T-0, P-0, C-4

Name of Subject GANDHIAN STUDIES

Objective The course will explain the basic teachings of Mahatma Gandhi.


UNIT-2 Emergence of Gandhi on the Indian Political Scene, Gandhi’s concept of Morality in Politics, Theory of Ends and means.

UNIT-3 Gandhi’s views on Democracy, Ideal Society, State and Government, Gramswaraj, Ramrajya. Unit No. 4 Concept of Satyagraha, Satyagraha and Passive resistance, Various techniques of Satyagraha, Main features and forms of Satyagraha

UNIT-4 Importance of Village and Cottage Industries in National Economy, Comparative study of large and small scale industries, Economics of Khadi, Charkha.

Session:-2016-19

Subject Code BBA-408 L-4, T-0, P-0, C-4

Name of Subject VIVEKANAND STUDIES-2
**Objective**  
The objective of the course is to impart knowledge about Vivekananda’s association with his thoughts and philosophies with the Modern India

**Suggested Readings**  
i. The Complete Works of Swami Vivekananda Vols 1 to 8 Relevant Chapters.  
ii. Great Women of India Published by Ramakrishna Mission.  
iii. Modern Religious Movements in India - J.Farquhar  
iv. Renaissance in India - G.F.Andrews  
v. Wake up India - Annie Beasant 2

**UNIT-1 Introduction**  
Vivekananda and Nationalism – The message of patriotism – spirituality as the basis of patriotism

**UNIT-2**  
Sociological views of Vivekananda – His views on caste and Untouchability - status of women – His views on Education – Swami Vivekananda’s concept of Vedantic Socialism

**UNIT-3**  
Vivekananda’s his Economic Ideas – Economic thinking in 19th Century – Vivekananda and Karl Marx – Material Development not ignore – emphasis on technological revolution

**UNIT-4**  
Vivekananda’s Political Ideas – His analysis of Democracy and Communism.
Subject Code: BP207
Subject: Human Values and Ethics (Compulsory Foundation)

Hrs/week) 
THEORY

UNIT 1
Concept of Values:
12 Hrs
Types of Values; Human Values in Management; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian approach of Management.

UNIT 2
Karma Yoga:
12 Hrs

UNIT 3
Vidur Niti:
12 Hrs

UNIT 4
Ethics Management:
9 Hrs
Role of organizational culture in ethics; structure of ethics management; Ethics Committee; Ethics Officers and the CFO; Communicating ethics; Ethical Audit; Corporate Governance; Transparency International and other Ethical bodies.

Books Recommended:

2. Foundations of Managerial Work – Contributions from Indian Thought, Chakraborty, S.K, Himalaya Publication.
3. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K, Oxford University Press.
8. In the Woods of God Realization- Swami Rama Tritha.
UNIT-I: [12]

Concept of Values; Types of Values; Human Values in Management; Importance of Culture in Organizations.

Indian Ethos and Value System: Nishkama Karma, Purushartha; Three Gunas, Four Ashrams, Panchkosha and Personality Development, Yam and Niyam, Concept of Viveka.

Difference between Western Approach of Management and Indian Approach of Management.

UNIT-II: [12]

Human Duties, Righteousness, Peace of Mind, Concept of Universe, Idea of God, Concept of Knowledge, Field and the knower of the field, Nature of Intention in Action, Karma and Freedom, Faith, Concept of Yagya, Concept of Noble Path

UNIT-III: [12]

VidurNiti- Who is wise, Who is fool, Important for a king, Whom to Cherish, Highest of all Teachings.

Lectures of Swami Vivekananda- Karma and its effects on character, Each is great in his own place, The Secret of Work, Future of India.

Lectures of Swami Rama Tirtha- The infinite in the finite, The Secret of Success.

UNIT-IV: [12]

Profession and Occupation, Codes of Ethics for Engineers, Leadership and Morality, Professional Responsibility and Right, Intellectual Property Rights, Impact of Globalisation and MNCs on Professional Ethics, Corruption and Whistle Blowing, Environmental Ethics, Computer Ethics,

TEXT BOOKS:

1. Human Values and Professional Ethics
   Gaur R. R., Sangal R., Bagaria G.P.
   Excel Books, Delhi

2. Foundations of Managerial Work
   Chakraborty, S.K
   Himalaya Pub.
   House,

3. Ethics in Management: Vedantic
   Chakraborty, S.K
   Oxford University
BALLB (H) 2014-15
SYLLABUS
2014-19

Course BA LL.B. (Hons)
Semester-1
Subject: Human Values and Ethics
Paper Code: BALLB 107

Credits - 4
Marks: 100
Internal Assessment: 40 Marks
End Term Examination: 60 Marks
L T P
48 6 -

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1. Concept of Values; Types of Values; Human Values in Law; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos;
Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.


Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

3. The Beautiful Tree, Dharampal Other India Press, Goa. The Beautiful Tree
7. In the Woods of God Realization- Swami Rama Tritha
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan
SYLLABUS
(2015-20)

Course BA LL.B. (Hons)

Semester-I

Subject: Human Values and Ethics

Paper Code: BALLB 107

Credits - 4
Marks: 100
Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L T P
48 6 -

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1. Concept of Values; Types of Values; Human Values in Law; Relevance of Values in Modern Management; Values for Managers. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.


Unit 4. Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam's State of Education in Bengal:
1835-38, Extracts from G.W. Leitner's History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

3. The Beautiful Tree, DharampalOther India Press, Goa. The Beautiful Tree
7. In the Woods of God Realization- Swami Rama Tritha
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan
BALLB (H) 2016-17

SYLLABUS
(2016-21)

Course BA LL.B. (Hons)

Semester-I

Subject: Human Values and Ethics

Paper Code: BALLB 107

Credits - 4
Marks: 100
Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L T P
48 6 -

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethics in management.

Unit 1 Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


Unit 4 Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.
Suggested Readings:

5. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K.; Oxford University Press.

BALLB (H) 2017-18

SYLLABUS
(2017-22)

Course BA LL.B. (Hons)

Semester-I

Subject: Human Values and Ethics

Paper Code: BALLB 107

Credits - 4
Marks: 100
Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L T P
48 6 -

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit I Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


Unit 4 Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

5. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K.; Oxford University Press.
LLB 2013-14
SYLLABUS
(2013-16)

Course: LLB.

Semester-I

Subject: Human Values and Ethics

Paper Code: LLB 107

Credits - 4
Marks: 100

Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L T P
48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1. Concept of Values; Types of Values; Human Values in Law; Relevance of Values in Modern Management; Values for Legal Professionals. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.


The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

3. The Beautiful Tree, DharampalOther India Press, Goa.The Beautiful Tree
7. In the Woods of God Realization- Swami Rama Tritha
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan
LLB 2014-15
SYLLABUS
(2014-17)

Course: LL.B.

Semester-I

Subject: Human Values and Ethics

Paper Code: LLB 107

Credits - 4

Marks: 100

Internal Assessment: 40 Marks

End Term Examination: 60 Marks

L T P

48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1. Concept of Values; Types of Values; Human Values in Law; Relevance of Values in Modern Management; Values for Legal Professionals. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purushartha; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.


The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

11. The Beautiful Tree, Dharampal Other India Press, Goa. The Beautiful Tree
15. In the Woods of God Realization- Swami Rama Tritha
LLB 2015-16

SYLLABUS

(2015-18)

Course: LL.B.

Semester-1

Subject: Human Values and Ethics

Paper Code: LLB 106

Credits - 4

Marks: 100

Internal Assessment: 40 Marks

End Term Examination: 60 Marks

L T P

48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1 Concept of Values; Types of Values; Human Values in Law; Relevance of Values in Modern Management; Values for Legal Professionals. Ethics, culture and values: Importance of culture in organizations; Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Work ethos; Difference between western approach of Management and Indian Approach of Management, Concept of Knowledge.


The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

**Suggested Readings:**

3. The Beautiful Tree, Dharampal Other India Press, Goa. The Beautiful Tree
7. In the Woods of God Realization- Swami Rama Tritha
8. Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan
LLB 2016-17

SYLLABUS
(2016-19)

Course: LL.B.

Semester-I

Subject: Human Values and Ethics

Paper Code: LLB 106

Credits - 4

Marks: 100

Internal Assessment: 40 Marks

End Term Examination: 60 Marks

L T P

48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1 Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


Unit 4 Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolo Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two
Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:

5. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K., Oxford University Press.
LLB 2017-18

SYLLABUS
(2017-20)

Course: LL.B.

Semester-I

Subject: Human Values and Ethics

Paper Code: LLB 106

Credits - 4

Marks: 100

Internal Assessment: 40 Marks

End Term Examination: 60 Marks

L T P

48 6 0

Objective: This course is designed to generate awareness among students about the dignity and relevance of Indian ethos in management.

Unit 1 Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:
4. Foundations of Managerial Work - Contributions from Indian Thought, Chakraborty, S.K.,
   Himalaya Publishing House.
5. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K., Oxford University Press.
   AmitDashora; SV Peeth and BSM Publication.
   Swami Vivekananda, Karma Yoga, Ramkrishna Math Prakashan
Objective: This course is designed to generate awareness among students about the dignity and relevance of values in management.

Unit 1 Concept of Values; Types of Values; Relevance of Values in Modern Management; Ethics, culture and values: Indian ethos and value systems; concepts of Dharma; Nishkama karma and Purusharthas; Three Gunas; Four Ashram; Panchkoshas and Personality Development; Concept of Vivek.


Unit 4 Indian Education in Eighteenth Century: Survey of Indigenous Education in the Madras Presidency 1822-26, Fra Paolino Da Bartolomeo on Education of Children in India, 1796, Alexander Walker on Indian Education, Literature, etc., circa, 1820, Extracts from W. Adam’s State of Education in Bengal: 1835-38, Extracts from G.W. Leitner’s History of Education in the Punjab since Annexation and in 1882, Correspondence between Sir Philip Hartog and Mahatma Gandhi on the Question of Indigenous Indian Education in the Early British Period.

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Suggested Readings:
5. Ethics in Management: Vedantic Perspectives, Chakraborty, S.K.; Oxford University Press.
SYLLABUS
2013-18

Course: BALLB

Semester-IX

Credits - 4

Subject: Professional Ethics, Accountancy for Lawyers
Total Marks: 100
and Bar-Bench Relations (Clinical Paper – IV)

Paper Code: BALLB 501

Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L    T    P
48  6   - Unit

I: Legal Profession and Legal Ethics

Evolution, Development and Nature of Legal Profession in USA, England, France
and India.
Meaning, objects and necessity of Legal Ethics
Duties of Advocates towards:
    The Court
    The Client
    The Opposite party
His/Her Profession
    The Society in general
Himself/Herself

Unit II: The Advocates Act, 1961

Introduction
Admission and Enrolment of Advocates in Bar Council of India (BCI) and State Bar
Councils

State Bar Council: Composition and Powers
Bar Council of India: Composition and Powers.
Rights, Privileges and Disabilities of Advocates under Advocates Act
Opinions of Disciplinary Committees of the Bar Councils on Professional
    Misconduct by Advocate

Bar-Bench Relations
Legality of Lawyers Strike

Scanned by CamScanner
Unit III: Advocacy and Accountancy

Meaning and elements of Advocacy- Seven Lamps of Advocacy
Equipment of Advocates
Accountancy for Lawyers

Unit IV: Contempt Law and Practice

Meaning and Kinds of Contempt
Procedure in Contempt Proceedings
Contempt Proceedings in Supreme Court, High Court and Subordinate Judiciary
Punishment for Contempt of Court
Supreme Court Judgments on Contempt of Court (10 Landmark Judgments)

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Leading Cases:

5. Advocate General Bihar v. Patna High Court, 1986 (2) SCC 577.
10. In the matter of ‘P’ an Advocate, AIR 1963 SC 1313.
SYLLABUS

Course: LL.B.

Semester-VI Credits -4

Subject: Professional Ethics, Accountancy for Lawyers Total Marks: 100
and Bar-Bench Relations (Clinical Paper – IV)

Paper Code: LLB 307 Internal Assessment: 40 Marks
End Term Examination: 60 Marks

L T P
48 6 - Unit

I: Legal Profession and Legal Ethics

Evolution, Development and Nature of Legal Profession in USA, England, France
and India.
Meaning, objects and necessity of Legal Ethics
Duties of Advocates towards:
    The Court -The Client-The Opposite party
    The Profession-The Society -Himself/Herself

Unit II: The Advocates Act, 1961

Introduction
Admission and Enrolment of Advocates in Bar Council of India (BCI) and State Bar
Councils

State Bar Council: Composition and Powers
Bar Council of India: Composition and Powers.
Rights, Privileges and Disabilities of Advocates under Advocates Act
Opinions of Disciplinary Committees of the Bar Councils on Professional
Misconduct by Advocate

Bar-Bench Relations
Legality of Lawyers Strike

Unit III: Advocacy and Accountancy

Meaning and elements of Advocacy- Seven Lamps of Advocacy
Equipments of Advocates
Accountancy for Lawyers
Unit IV: Contempt Law and Practice

Meaning and Kinds of Contempt
Procedure in Contempt Proceedings
Contempt Proceedings in Supreme Court, High Court
and Subordinate Judiciary

Punishment for Contempt of Court
Supreme Court Judgments on Contempt of Court (10 Landmark Judgments)

The Question Paper in the End-Term Examination Part-A shall contain First question which will be compulsory and carry 20 marks. Part-B of the Question Paper shall have four sub-parts. There will be two Questions from each Unit and the student will be required to attempt one question from each Unit. Each question in Part-B shall carry ten marks each.

Leading Cases:

5. Advocate General Bihar v. Patna High Court, 1986 (2) SCC 577.
10. In the matter of ‘P’ an Advocate, AIR 1963 SC 1313.
Note: Above list is only illustrative. Latest additional cases in the subject will be discussed in the class.

Suggested Readings:

1. Deshta, Sunil and Deshta, Kiran: Practical Advocacy of Law
2. Mr. Krishnamurthy Iyer's book on "Advocacy"
3. The Contempt of Court Act, 1971
4. The Advocates Act, 1961
5. Iyer, P. Ramanatha: Legal and Professional Ethics
Objectives:- To make the students aware about the riddance of Indian ethos in the reinforcement world.

Methodology:- Lectures & exercises

<table>
<thead>
<tr>
<th>UNIT</th>
<th>HRS/PERIODS</th>
<th>CONTENTS</th>
</tr>
</thead>
</table>
| I.   | 6           | · Introduction to Professional Ethics & Human value  
|      |             | · Concept of character building |
| II.  | 6           | · Preachings of Swami Vivekananda |
| III. | 6           | · Niti & Public Dealing  
|      |             | · Gita Saar |

TEXT BOOK:-
· Indian Science and technology in eighteenth century, Dharampal Other India Press, Goa.
REFERENCE BOOKS:
- Griffiths, B: The Marriage of East and West, Colling, London.
- In the Woods of God Realization- Swami Rama Tritha
- Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan

General guidelines for the teacher:
- The students shall be exposed to teachings of great personalities, their values and self-discipline.
- The teacher shall make the students personify & enact the teachings in small groups as a classroom exercise, so that the students imbibe the moral and professional values.

University Examination Pattern
- The Question Paper is of Max 50 Marks.
- 5 questions of 2 mark each (from the entire syllabus).
- 8 Questions of 10 marks each (2 questions from each unit). There will be choice to answer any 4 questions, with at least 1 from each unit.
### Scheme of Teaching

<table>
<thead>
<tr>
<th>UNIT</th>
<th>HRS/PERIODS</th>
<th>CONTENTS</th>
</tr>
</thead>
</table>
| I.   | 6           | - Concept of value: Type of value, Human value in management, Indian ethos and value system, concepts of Dharma, Nishkama Karma and Purushartha;  
       |             | - Difference between western approach of management and Indian approach of management  
       |             | - Concept of knowledge. |
| II.  | 6           | - Karma Yoga: Three gunas panchkosha swadharama karma and its effects on character.  
       |             | - Lectures of Swami Vivekananda: Each is great in his own place, the secret of work, what is duty future of India |
| III. | 6           | - Vidur Niti: Who is wise, and who is fool; On friends, Important for a king, Gain and loss, Whom to Cherish, Prosperity & Forgiveness  
       |             | - Lectures of Swami Rama Tirtha - the secret of success. |
| IV   | 6           | - Indian Science and technology in eighteenth century:  
       |             | - Observatory at Benares (AD 1777),  
       |             | - Remarks on the Astronomy,  
       |             | - On the Sixth Satellite of Saturn (AD 1783),  
       |             | - A Proof that the India had the Binomial Theorem (1790),  
       |             | - Algebra (AD 1817),  
       |             | - Uses of the Son and Manufacturing of the Hindustan Paper (AD 1774),  
       |             | - Iron Works, |

### Scheme of Exam.

- Total: 75
- Internal: 30
- External: 45
- Duration of Exam: 3 Hrs.
- Credit: 4

### Objectives

To make the students aware about the renaissance of Indian ethos in the reinforcement world.

### Methodology

Lectures & exercises
TEXT BOOK:-
- Indian Science and technology in eighteenth century, Dharampal Other India Press, Goa.

REFERENCE BOOKS:
- In the Woods of God Realization- Swami Rama Tritha
- Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan

General guidelines for the teacher:
- The students shall be exposed to teachings of great personalities, their values and self-discipline.
- The teacher shall make the students personify & enact the teachings in small groups as a classroom exercise, so that the students imbibe the moral and professional values.

University Examination Pattern
- The Question Paper is of Max 45 Marks.
- 5 questions of 1 mark each (from the entire syllabus).
- 8 Questions of 10 marks each (2 questions from each unit). There will be choice to answer any 4 questions, with at least 1 from each unit.
Objectives: To make the students above about the riddance of Indian ethos in the reinforcement world.

Methodology: Lectures & exercises

<table>
<thead>
<tr>
<th>UNIT</th>
<th>HRS/PERIODS</th>
<th>CONTENTS</th>
</tr>
</thead>
</table>
| I.   | 6           | □ Concept of value: Type of value, Human value in management, Indian ethos and value system, concepts of Dharma, Nishkama Karma and Purusharthas;  
□ Difference between western approach of management and Indian approach of management  
□ Concept of knowledge. |
| II.  | 6           | □ Karma Yoga: Three gunas panchkosha swadharama karma and it's effects on character.  
□ Lectures of Swami Vivekananda: Each is great in his own place, the secret of work, what is duty future of India |
| III. | 6           | □ Vidur Niti: Who is wise, and who is fool; on friends, Important for a king, Gain and loss, Whom to Cherish, Prosperity & Forgiveness  
□ Lectures of Swami Rama Tirtha - the secret of success. |
| IV   | 6           | □ Indian Science and technology in eighteenth century:  
□ Observatory at Benares (AD 1777),  
□ Remarks on the Astronomy,  
□ On the Sixth Satellite of Saturn (AD 1783),  
□ A Proof that the India had the Binomial Theorem (1790),  
□ Algebra (AD 1817),  
□ Uses of the Son and Manufacturing of the Hindustan Paper (AD 1774),  
□ Iron Works, |
TEXT BOOK:
- Indian Science and technology in eighteenth century, Dharampal Other India Press, Goa.

REFERENCE BOOKS:
- In the Woods of God Realization- Swami Rama Tritha
- Karma Yoga- Swami Vivekananda, Ramkrishna Math Prakashan

General guidelines for the teacher:
- The students shall be exposed to teachings of great personalities, their values and self-discipline.
- The teacher shall make the students personify & enact the teachings in small groups as a classroom exercise, so that the students imbibe the moral and professional values.

University Examination Pattern
- The Question Paper is of Max 45 Marks.
- 5 questions of 1 mark each (from the entire syllabus).
- 8 Questions of 10 marks each (2 questions from each unit). There will be choice to answer any 4 questions, with at least 1 from each unit.